

Name:

Modified

NTI DAY #6

(weather-closed school day)

PACKET

Ms. Doyle Resource

SIX

8 Gold

8 Maroon

(8th Grade English/Language Arts)

General Directions:

Due to weather, Harrison County Schools are closed. In an effort to utilize this day on the school calendar, your child is assigned and should work on this “packet” of school work today. It will count as a grade for this subject. The work attached is specific to the subject listed above. Please contact your child’s teacher of this subject at 234-7123 in the event you/your student have questions on this packet. Staff and teachers reported to HCMS today and are available should you have questions.

While this is DUE two (2) weeks after our return to school, we *strongly encourage* students to turn it in to their teacher **as soon as it’s complete** (soon after the NTI day) to avoid it being lost, eaten by the family pet, burned to keep warm, etc ☺

Name: _____ Date: _____

Text Features

** Do first before
Reading the Article*

Directions: Text features are the pictures, captions, headlines, subheads, maps, and other features that go with an article. Answer the questions below about the text features in "The Girl Who Wrestles Boys (and Wins!)."

Complete using at least 3 sentences.

1. Read the title and subtitle of the article. Why do you think it's a big deal for a girl to wrestle boys—and win? How do you think Audrey Jimenez earned other wrestlers' respect? Make a prediction.

2. Look at the photos included in the article and read their captions. What do they tell you about Audrey? What do you still want to know?

Read Article

The Girl Who Wrestles Boys (and Wins!)

The wrestlers at Sunnyside High School weren't sure what to think when a girl joined their team. Here's how Audrey Jimenez, 13, earned their respect—on the mat and off. BY MICHELLE CROUCH

▶ ONLINE EXTRA

Watch a video
to get to know
Audrey!

VOCABULARY

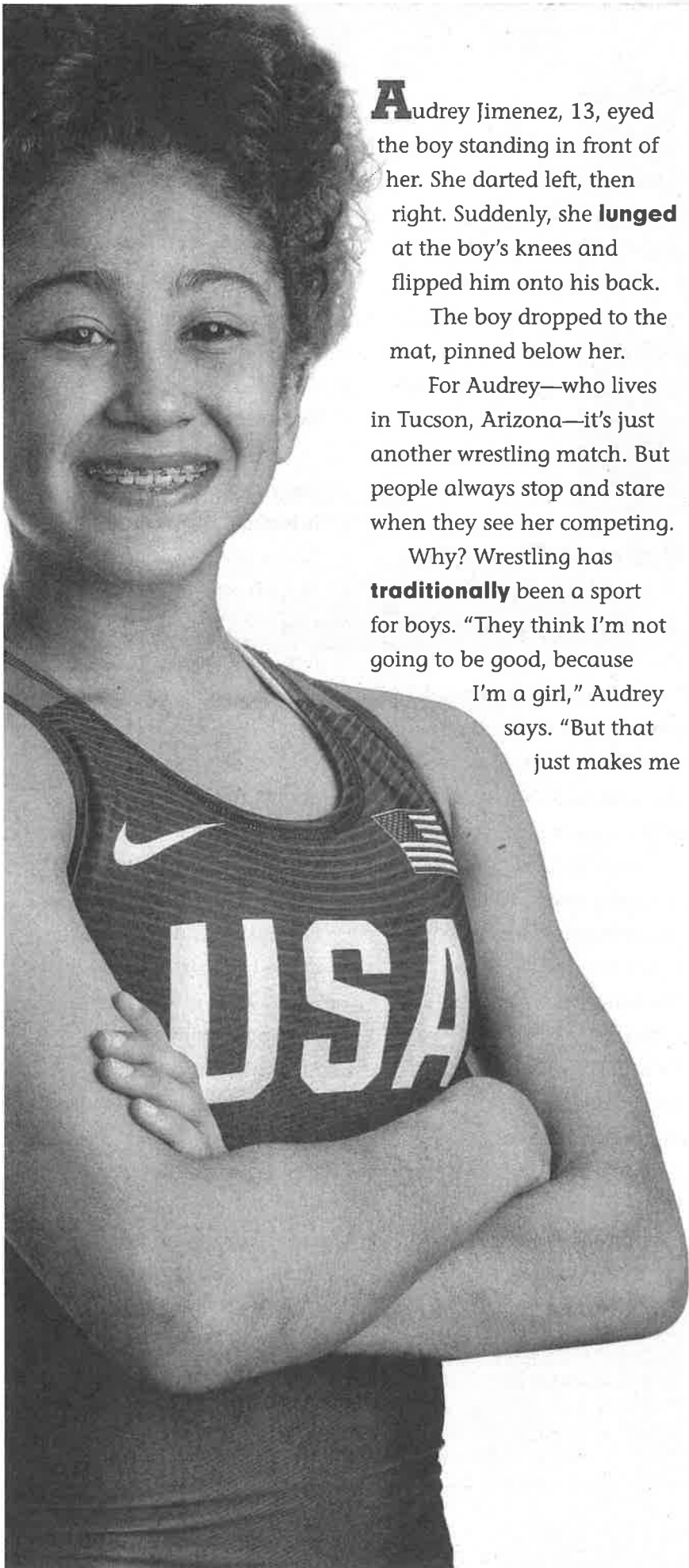
lunged: moved forward suddenly

traditionally: typically or normally
(often based on old-fashioned ideas)

determined: not letting anyone
or anything stop you from doing
something you want to do

international: made up of people
or groups from different countries

demonstration: an act of showing
someone how something is done



Audrey Jimenez, 13, eyed the boy standing in front of her. She darted left, then right. Suddenly, she **lunged** at the boy's knees and flipped him onto his back.

The boy dropped to the mat, pinned below her.

For Audrey—who lives in Tucson, Arizona—it's just another wrestling match. But people always stop and stare when they see her competing.

Why? Wrestling has **traditionally** been a sport for boys. "They think I'm not going to be good, because I'm a girl," Audrey says. "But that just makes me

determined to prove them wrong."

A New Sport

Audrey first got interested in wrestling two years ago. She was taking jujitsu, a martial art similar to karate. Her favorite move was something called a takedown. Her jujitsu teacher told her it was actually a wrestling move.

Around the same time, her older sister, Alyssa, became the manager of her high school's all-boys wrestling team. One day, she invited Audrey to go to a match with her. Audrey thought wrestling looked fun and competitive.

At that moment, Audrey decided she wanted to try it. She knew wrestling was mostly a boys' sport, but that didn't bother her. She had grown up playing football with all her boy cousins.

Audrey's sister asked the coach if Audrey could come to a practice and try it. He said yes. Audrey was thrilled but nervous. Would the boys on the team accept her?

The Only Girl

The first day at Sunnyside High School wrestling practice was the hardest. When Audrey walked in, the boys stared. The coach introduced her, but no one came over to say hi. ➔

Audrey tried not to take it personally. "If they didn't want to talk to me, that was OK," she says. "I was there to learn about wrestling."

Over the next few months, Audrey worked hard. She woke up at 5 a.m. to train.



After school, she practiced with the boys. Every practice ended with a match against a teammate. They were all bigger and stronger than Audrey, so she usually lost.

But in tournaments—or competitions—Audrey was matched up against boys who weighed about the same as she did. And guess what? She started winning.

National Champion

Most tournaments had only boys, so Audrey usually wrestled boys. But if a tournament had a girls' competition, she entered that as well. Her skills improved. She won medals in both the boys' and the girls' divisions.

Then last May, Audrey entered a women's national tournament. And she won! It was her first national championship—but she refuses to take all the credit. "Wrestling with boys made me stronger and more competitive," Audrey says.

Meanwhile, the boys on the team began to accept Audrey. They watched her

wrestle and told her how to improve. They invited her to hang out with them after practice. And they even taught her to do a backflip.

When she finally perfected the move in the gym one day, they all cheered.

Inspiring Others

Last October, Audrey competed in her first **international** tournament. It was in Panama, a country in Central America. She won every match and brought home the gold.

This year, she hopes to make it to the 2020 world championships. But her big goal is the 2024 Olympics. "I want to be the best," she says.

Audrey is also working to get more girls into wrestling. Sunnyside High recently agreed to start a girls' team. Audrey did a wrestling **demonstration** to get other girls interested in the sport.

But Audrey won't practice with the girls' team. She wants to keep wrestling with the boys. She says she can learn more from them because they have so much experience.

Plus, her teammates have become some of her closest friends. "We teach each other, and we help each other—in wrestling and in life," she says. "We're family now." •

WORKING HARD

1. Audrey lifts weights to make herself stronger.
2. She also runs to improve her endurance.
3. Wrestling against boys at practice makes her better.

**ACTION
ACTIVITY**

CAUSE AND EFFECT

You've just read
 "The Girl Who Wrestles Boys
 (and Wins!)." Now it's time to
 do this activity.

TIP A **cause** is what makes something happen. An **effect** is what happens as a result.

** Complete*

WHAT TO DO: In the chart below, fill in the missing causes and effects.



A BIG WIN Audrey won the gold medal at her first international competition last year.

<p>CAUSE Why did something happen?</p>	<p>EFFECT What happened?</p>
<p>1. Audrey went to a school wrestling match with her sister.</p>	<p>Hint: What did Audrey decide in that moment?</p>
<p>2.</p> <p>Hint: What did Audrey grow up doing with her boy cousins?</p>	<p>The idea of competing in a boys' sport didn't bother her.</p>
<p>3. Audrey often wrestles against boys in tournaments.</p>	<p>Hint: How has wrestling with boys helped Audrey?</p>
<p>4.</p> <p>Hint: What is Audrey working to get more girls to do?</p>	<p>Her school recently agreed to start a girls' wrestling team.</p>

**GO
FURTHER!
FIND
ACTIVITIES
ONLINE**

Answers are in the Teacher's Guide.

Name: _____ Date: _____

"The Girl Who Wrestles Boys (and Wins!)"

Vocabulary Review

Directions: Reread the vocabulary definitions on page 18. Then choose the best vocabulary term from the Word Bank to complete each sentence.

WORD BANK	demonstration	determined	international	lunged	traditionally
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1. People are surprised that Audrey wrestles because wrestling is _____ a boys' sport.
2. Audrey worked hard because she was _____ to become a skillful wrestler.
3. In Panama, Audrey wrestled in her first _____ tournament.
4. Audrey showed her skill when she _____ at her opponent to take him down.
5. Audrey gave a wrestling _____ to help other girls learn about the sport.

Now that you remember what each word means, pick the correct vocabulary word for each sentence starter and write it in the box. Then use your own words to complete each sentence.

6. Even though it's seen as an activity for girls, my brother really enjoys _____
_____.
7. Before the students frosted their cakes, the teacher gave a quick so that
_____.
8. On Day at my school, students share food, music, and stories from _____
_____.
9. My friend Olivia is to get a spot on the track team this year, so she _____
_____.
10. Just when I thought I might drop that heavy box of books, Liz toward me and
_____.

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"The Girl Who Wrestles Boys (and Wins!)" Quiz

Directions: Fill in the bubble next to the best answers for questions 1-6.

1. Based on the article's title, you can infer that _____.

- Ⓐ it's unusual for a girl to wrestle boys
- Ⓑ girls are usually stronger than boys
- Ⓒ Audrey dislikes boys
- Ⓓ Audrey plays many sports

2. The section "A New Sport" is mainly about _____.

- Ⓐ how Audrey's interest in wrestling began
- Ⓑ how wrestling was invented
- Ⓒ the benefits of martial arts
- Ⓓ how jujitsu is different from wrestling

3. Wrestling has *traditionally* been a boys' sport, which means that _____.

- Ⓐ girls can't be good at it
- Ⓑ all boys are good at it
- Ⓒ more boys than girls have done it
- Ⓓ girls aren't allowed to do it

4. Which of the choices below would make the best caption for the photo on page 19?

- Ⓐ "Audrey holds her favorite trophy."
- Ⓑ "Audrey proudly wears her wrestling uniform."
- Ⓒ "Audrey accepts a gold medal."
- Ⓓ "Audrey hugs her teammates."

5. Which question is **NOT answered in the article?**

- Ⓐ How old is Audrey?
- Ⓑ Does Audrey have any siblings?
- Ⓒ When did Audrey start wrestling?
- Ⓓ How tall is Audrey?

6. Which statement would Audrey be most likely to agree with?

- Ⓐ Mastering a new sport is easy.
- Ⓑ Improvement takes time and patience.
- Ⓒ If you try something and it's difficult, quit.
- Ⓓ Girls shouldn't try sports that are mainly for boys.

Constructed Response

Directions: On a separate piece of paper, write your answer to each question in a well-organized response.

7. Choose one word that describes Audrey, and give evidence to support your choice.

8. Audrey hopes to make it to the 2024 Olympics. Do you think she has what it takes? Use text evidence to explain your answer.

Name: _____ Date: _____

Sequence and Summarize

Directions: Complete each sentence below by telling when the event mentioned happened (see example below). Then number the sentences 1-5 in the order in which the events occurred. We've done one for you.

5 Last October , Audrey competed in her first international tournament and won every match.

_____ , Audrey decided she wanted to try wrestling.

_____ , boys stared at her and didn't talk to her.

_____ , Audrey won her first national championship.

_____ , Audrey worked hard at practice and started winning matches.

Now use the events above to write a summary of the story. Write the sentences in the order in which they happened.
